

THREE COVID-19 LEARNING MODELS PLAN

2020-21 School Year

This document provides the general framework of our learning plans for the upcoming school year. It will continue to be updated as additional information becomes available and decisions can be made.

August 7, 2020

2020-21 School Year

As the Pelican Rapids staff is planning the details for the upcoming school year our focus continues to be *what is best for our students*. We are committed to safe and healthy learning, staying connected to our students and partnering with families to navigate these uncharted waters.

We believe that education is a partnership between student, family, school and community. Now, more than ever, as educators and parents, we have the opportunity to model life skills for our children and our students. We are all learning how to deal with delayed gratification, processing on-going change, grieving loss and find meaning in new life circumstances.

Grit and perseverance are gained in times of adversity. After crossing through those waters last spring, we came together as a school and a community. As we supported our students and one another we acquired VIKING STRENGTH.

Together We Can Do This!

Brian Korf, Acting Administrator/PRHS Principal
Derrick Nelson, VES Principal/Activities Director
Jerry Ness, Interim Superintendent



The THREE COVID-19 LEARNING MODELS PLAN FOR 2020-21 will be continue to be updated as additional information becomes available and decisions can be made.

As on-going changes occur we will continue to post updates on the District:

- **Website** www.pelicanrapids.k12.mn.us
COVID-19 LEARNING tab
- **Facebook** [Pelican Rapids Public Schools](#)

Three COVID-19 Learning Models

- Learning Model Parameters created by the state (which include number of COVID-19 cases in each county) will determine the safe learning model that the district can offer during a given time.
- Distance learning will be an option for students throughout the school year (even when the District is operating in the In-person or Hybrid Learning Models).
- Students may change to/from a distance learning option during academic breaks (quarterly for PRHS students or trimester for VES students). Exceptions need approval from building principals.
- Districts will provide devices (iPads or laptops) for all students in grades K-12. Student/parent technology support will also be available.

IN-PERSON LEARNING

- ◆ Students return to the school buildings following the most current state health and safety guidelines (including face coverings by all people in building).
- ◆ School runs on normal schedule.

DISTANCE LEARNING

- ◆ All learning and academic work is done from home.
- ◆ Daily classes are virtual (can be viewed live or recorded).
- ◆ This model of learning is an available option at all times for families.

HYBRID LEARNING

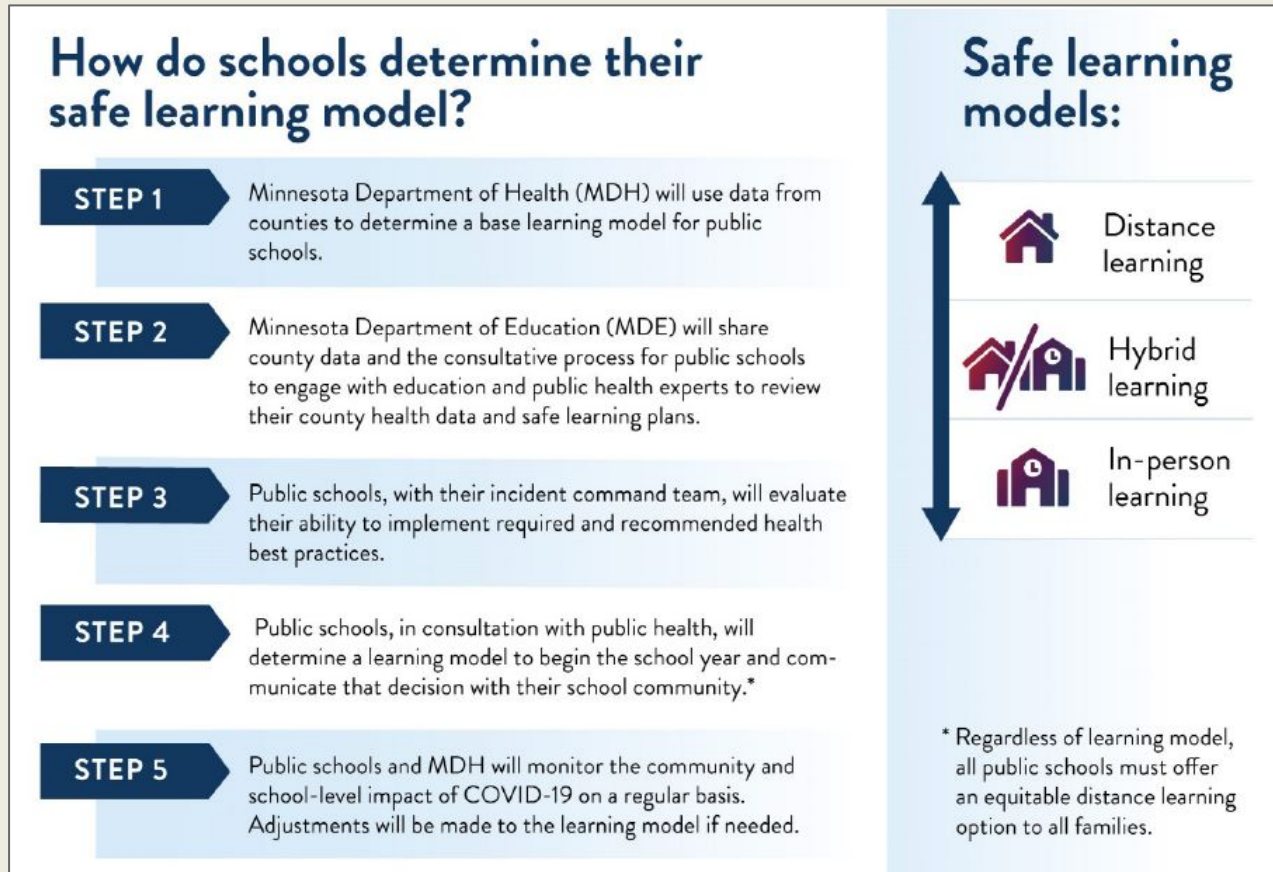
Students from each grade split into 2 groups (families grouped together)

Group A: In-person learning on Tuesdays & Thursdays
Distance learning on Wednesdays & Fridays

Group B: In-person learning on Wednesdays & Fridays
Distance learning on Tuesdays & Thursdays

Localized, data-driven approach

- Governor Walz’s Executive Order 20-82 states that all Minnesota public schools must adhere to parameters determined by the Minnesota Department of Health (MDH) in implementing or shifting between the three learning models.
- To begin the 2020-21 school year, MDH has developed parameters **using county public health data** to support the determination of learning models for each school district.



- In order to determine the base learning model, school districts will be advised of the b-weekly case rate (over 14 days) by county of residence. These data are the number of cases by county of residence in MN over 14 days per 10,000 people by date of specimen collection (when a person was tested).

Number of cases per 10,000 over 14 days, by county of residence	Learning Model
0-9	In-person learning for all students
10-19	In-person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students

Safe learning environment

REQUIRING FACE COVERINGS

- ◇ Masks must be worn by everyone in the school buildings & on buses
- ◇ The state of MN will provide 4 masks for each student & staff person (1 cloth face covering & 3 disposable masks) which will be distributed to families prior to the start of school. In addition, staff will each receive 1 face shield.

MONITORING AND EXCLUDING FOR ILLNESS

- ◇ Daily health temperature checks & hand sanitizer for all staff and students upon entrance to buildings

YES:

All students enter Door 1

PRHS:

Students & staff enter Doors 2 or 8

THOSE WITH COVID-19 SYMPTOMS AND/OR FEVER OVER 100 WILL BE SENT HOME

- ◇ Staff or student will be isolated in designated areas while waiting to go home
- ◇ MDH & OTCPH will be notified of confirmed Covid-19 cases
- ◇ Staff, families & public will be notified of Covid-19 case(s) on school premises

How to Safely Wear Your Mask



Step 1: Wash or sanitize your hands.



Step 2: Make sure the top of the mask is over your nose and the bottom is under your chin.



Step 3: Place the mask over your nose and mouth before you use the ear straps or tie it behind your head.



Step 4: Move the mask around so it covers nose, mouth, and chin completely.



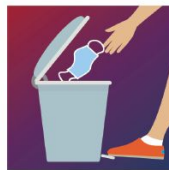
Step 5: The tops of some masks can bend. Press your fingers on the top of the mask to make them fit tight around your nose.



Step 6: Do not touch the mask while wearing it. Use the mask ear straps or ties if you need to make it fit better.



Step 7: Use the mask ear straps or ties to take it off. Do not touch the front.



Step 8: Throw away if mask is disposable.



Step 9: Wash your mask by machine or by hand before you use it again.



Step 10: Wash or sanitize your hands again.

Additional safety measures:

- ◇ Face coverings can only be removed at meal times, or while outdoors when social distancing can be practiced.
- ◇ Supply of disposable masks available if student forgets to wear one.
- ◇ Drinking fountains for bottle refill only (students should bring water bottle with their name on it).
- ◇ Limiting non-essential visitors to the buildings.
- ◇ Discontinuing large group activities and events.

Partnership with parents for a safe learning environment

We would appreciate your help in creating a safe learning environment for our students & staff.

- Be sure your child(ren) brings a mask to wear at school **each day**.
- Do a quick health assessment **each day** before your child(ren) goes to school.
- **Keep your child(ren) home** if your child(ren) has a temperature over 100 degrees or any COVID-19 symptoms.
- Notify the school office if anyone in your household has a positive COVID-19 test result.
- Follow the Minnesota Department of Health safety guidelines at home.

STAY SAFE MN

Prevent the Spread of COVID-19

Wash your hands Get tested when sick Stay 6 feet from others

Wear a mask Stay home when able Work from home when able

WATCH FOR SYMPTOMS

Fever Cough Shortness of breath Chills

Headache Muscle pain Sore throat Loss of taste or smell

For more information, visit health.mn.gov
HOTLINE: 651-297-1304 or 1-800-657-3504

mi MINNESOTA

Minnesota Department of Health
Contact health.communications@state.mn.us to request an alternate format.
06/10/2020

DON'T FORGET TO WASH

1 WET YOUR HANDS

2 APPLY SOAP

3 WASH YOUR HANDS for 20 seconds

4 RINSE WELL

5 DRY YOUR HANDS

6 TURN OFF WATER with paper towel

mi DEPARTMENT OF HEALTH
651-201-5414, www.health.state.mn.us

Don't forget to scrub between your fingers, under your nails, and the top of your hands.

Care of face masks

- ◇ Face coverings can only be removed at meal times, or while outdoors when social distancing can be practiced
- ◇ Cloth face coverings should be washed frequently in soap and water.
- ◇ Disposable masks should be used only once.

Social distancing guidelines in school

- ◊ Markings (6 feet) on floors in main office & commons areas
- ◊ Visual aids
- ◊ Staggered arrival & departure times and locations
- ◊ Desks facing same direction & spaced as far as possible
- ◊ Kids use backpacks to avoid going to locker between each class



Using a pod model

- ◊ The same groups of students rotate in the same group for classes and meals
- ◊ Limit mixing with other pod groups

On-going sanitation of hands & disinfecting of surfaces

- **Classrooms:** daily cleaning/sanitization of sinks, counters, door handles, floors swept/mopped; teachers will spray their own desk area, tables/desks with a disinfecting spray bottle.
- **All bathrooms** will continue to be cleaned/sanitized daily.
- **Hand washing** sinks in all VES classrooms will be used upon students arrival, before lunch, and after being outside of the classroom.
- **Hand sanitizer** will be available in PRHS classrooms, use of hand washing sinks when able.
- **Sanitizing supplies** provided (i.e. paper towels, soap, hand sanitizer, sanitizing wipes).
- **Elimination of soft materials** that cannot be cleaned in the classroom - rugs, cushions, pillows, stuffed toys, soft surfaces.
- **Drinking fountains for bottle filling only** (bubble head disabled)

Viking Elementary School Daily Schedule K - 6

IN-PERSON LEARNING

Supervised early arrival

- 7:25-7:45 am

Breakfast served as a class

- 7:30 am

Classes start 7:45 am

Lunch served as a class

Dismissal 3:15 pm

Parent drop off/pick up students before & after school:

- Chauncey Martin Field Parking Lot
 - All students use Door #3
- Bus drop off/pick up:
 - All students use Door #1

DISTANCE LEARNING

See teacher schedule
(will be posted on Seesaw app)

Platforms:

Seesaw, Google Suite,
Classkick, Zoom

Homework:

- Grades K - 2 1 hr
- Grades 3 - 4 1.5-2 hrs
- Grades 5 - 6 2-2.5 hrs

Average time per day for all distance classes combined

HYBRID LEARNING

Students from each grade will be split into 2 groups
(families will be kept together)

Group A:

In-person learning
Tuesdays & Thursdays

Distance learning
Wednesdays & Fridays

Group B:

In-person learning
Wednesdays & Fridays

Distance learning
Tuesdays & Thursdays

Viking Preschool

IN-PERSON LEARNING

Preschool 3 year olds

2 class options:

- Mornings 7:45 - 11:00 am
(2 days per week)
- Afternoons 12 - 3:15 pm
(2 days per week)

Preschool 4 year olds

2 class options:

- Mornings 7:45 - 11:00 am
(4 days Tuesday - Friday)
- Afternoons 12 - 3:15 pm
(4 days Tuesday - Friday)

DISTANCE LEARNING

Same schedule as in-person but would attend virtually

HYBRID LEARNING

Preschool 3 year olds

Group A: In-person learning Wednesdays
Distance learning Fridays

Group B: In-person learning Fridays
Distance learning Wednesdays

Preschool 4 year olds

Group A: In-person learning Tues & Thurs
Distance learning Wed & Fri

Group B: In-person learning Wed & Fri
Distance learning Tues & Thurs

VES Distance (Virtual) Learning Parent/Guardian Partnership

The Parent/Guardian partnership with the school is an important part of any student's education and we would appreciate your help in creating the best possible learning environment. Below are some tips and reminders to help you better support your child.

Communication

If you, as a Parent/Guardian, have questions, you may contact teachers through school email.

Learning Environment

- We encourage you, as a parent/guardian, to help create a distraction free learning environment, for your student(s).
- We encourage you, as a parent/guardian, to take an active role in helping your student(s) process and better understand their learning. As a parent/guardian, you will be able to monitor your student's daily/lesson progress in each class through the student's Google Classroom/Seesaw account.
- As a parent/guardian, you will be able to monitor your student's assignment progress/grades through Skyward (*grades 4-6 only*)

Online Classroom Expectations

- Distance learning is an extension of the classroom
- We encourage you, as a parent/guardian, to remind your student(s) to watch recorded lessons of any missed class sessions in Google Classroom or Seesaw.
- Because distance learning is an extension of the classroom, student(s) are to follow the behavior expectations in any live sessions as if they were in the physical classroom.
- We encourage you, as a parent/guardian, to check-in daily with your student(s) regarding their school work.

Additional information about VES Distance (Virtual) Learning

- ♦ Will be graded as normal
- ♦ Will need to complete assigned work by due date
- ♦ Check Seesaw/Google Classroom on school days
- ♦ Technology will be based off of Internet Agreement From
- ♦ Communicate any issues technical or otherwise with homeroom teacher
- ♦ Any student who violates Technology Acceptable Use Policy Agreement could have device deactivated and have an alternative Equitable Alternative learning Experience

PRHS School Daily Schedule (grades 7-12)

IN-PERSON LEARNING

Supervised Early Arrival	7:15 - 7:55 am
Breakfast Served	7:35 - 7:55 am
Period 1	7:55 - 8:55 am
Period 2	8:59 - 9:55 am
Period 3	9:59 - 10:55 am
Jr. High Lunch	10:55 - 11:25 am
Period 4 (Sr. High)	10:59 - 11:55 am
Period 4 (Jr. High)	11:29 - 12:25 pm
Sr. High Lunch	11:55 - 12:25 pm
Period 5	12:29 - 1:25 pm
Period 6	1:29 - 2:25pm
Period 7	2:29 - 3:25 pm

Drop off/Pick up students:

Door 2 (east drop off lane)
or **Door 8** (west parking lot)

DISTANCE (VIRTUAL) LEARNING

Period 1	7:55 - 8:55 am
Period 2	8:59 - 9:55 am
Period 3	9:59 - 10:55 am
Period 4 (Sr. High)	10:59 - 11:55 am
Period 4 (Jr. High)	11:29 - 12:25 pm
Period 5	12:29 - 1:25 pm
Period 6	1:29 - 2:25pm
Period 7	2:29 - 3:25 pm

Platforms: Google Suite

Students will follow the daily class schedule.

HYBRID LEARNING

Students from each grade will be split into 2 groups
(families will be kept together)

Group A:

In-person learning
Tuesdays & Thursdays

Distance learning
Wednesdays & Fridays

Group B:

In-person learning
Wednesdays & Fridays

Distance learning
Tuesdays & Thursdays



PRHS Distance (Virtual) Learning Parent/Guardian Partnership

The Parent/Guardian partnership with the school is an important part of any student's education and we would appreciate your help in creating the best possible learning environment. Below are some tips and reminders to help you better support your child.

Communication

If you, as a Parent/Guardian, have questions, you may contact teachers through school email.

Learning Environment

- We encourage you, as a parent/guardian, to help create a distraction free learning environment, for your student(s).
- We encourage you, as a parent/guardian, to take an active role in helping your student(s) process and better understand their learning.
- As a parent/guardian, you will be able to monitor your student's daily/lesson progress in each class through the student's Google Classroom account.
- As a parent/guardian, you will be able to monitor your student's assignment progress/grades through Skyward.

Online Classroom Expectations

- Distance learning is an extension of the classroom and distance learning class grades will count towards graduation.
- We encourage you, as a parent/guardian, to monitor student attendance of live class sessions. 25% of all student grades will be based on attendance.
- We encourage you, as a parent/guardian, to remind your student(s) to watch recorded lessons of any missed class sessions in Google Classroom.
- Because distance learning is an extension of the classroom, student(s) are to follow the behavior expectations in any live Google Meet sessions as if they were in the physical classroom.
- We encourage you, as a parent/guardian, to check-in daily with your student(s) regarding their school work.

PRHS Student Expectations

- ◇ Distance learning is an extension of the classroom and distance learning class grades will count towards graduation.
- ◇ Students will be required to use their name and their personal @vikes.us account while accessing any school resources.
- ◇ Students will view/participate in all live sessions through Google Meet AND attendance will be taken. (25% of student grade will be based on attendance)
- ◇ Students will be responsible for checking their daily courses in Google Classroom to see what they need to do.
- ◇ Students who miss live sessions must watch the posted recorded live session in Google Classroom.
- ◇ Students will follow directions their teachers give them in Google Classroom.
- ◇ Students will complete and submit all course work as assigned through Google Classroom.
- ◇ Students will be proactive in contacting teachers through Google Hangout as problems arise.
- ◇ Students will check Skyward for their official grade.
- ◇ Students will contact the technology department with any computer related questions or equipment issues.

Club Vikes and/or School-Based Child Care

Program	When	Eligibility	Fees	Learning Models
Club Vikes	<ul style="list-style-type: none"> ◊ before & after school ◊ non-school Mondays 	all kids in grades K-6	yes	<ul style="list-style-type: none"> ◊ In-person ◊ Hybrid ◊ Distance
School-Based Child Care	during school hours (when not receiving instruction in school building)	school-age children (age 12 & under) of Tier 1 critical workers	no	<ul style="list-style-type: none"> ◊ Hybrid ◊ Distance

Effective September 8, 2020 Club Vikes and/or our School-Based Child Care will be open from 6:30am-6:00pm, Monday-Friday.

Club Vikes will be providing the care for children during their regular hours which are listed below with prices.

- **Monday (Non-School Day)** \$25 for \geq 6 hours per child and \$15 for $<$ 6 hours per child.
- **Tuesday-Friday (Regular School Days)** \$4 before school (6:30-7:30am), \$6 after school hours (3:15-6:00pm), OR \$9 before AND after school hours.

School-Based Child Care (only during HYBRID or DISTANCE LEARNING)

- will be providing the care for children of essential works (healthcare, emergency services, educators, utility workers, and food distribution) during the regular school day hours (7:30am-3:15pm).
- This will be free of charge.
- Homework time and support will be provided during these hours.

If you have questions regarding eligibility, please contact our Club Vikes Coordinator: Emily Evenson at eevenson@pelicanrapids.k12.mn.us or 218-863-5910 ext. 5022.

Fall registration will be available via the school website beginning 8/10/2020.

Food Service-Meals

Meals will be Prepackaged (Grab & Go) for all Learning Models

IN-PERSON

- Students come through the line & pick up pre-packaged meal
- Eat with cohort (pod) group

DISTANCE & HYBRID

Details are still being decided at this time

This document will continue to be updated as additional information becomes available and decisions can be made.

Activities/Sports

Minnesota State High School League (MSHSL) made a few changes to activities for the 2020-21 school year the week of August 4:

Cross Country - Will start on Aug. 17. Events are limited to 3 teams and 1-2 events per week.

Soccer - Will start on Aug. 17. There will be a 20% reduction in weeks, 30% reduction in number of competitions, no scrimmages, 1-2 games per week. Postseason to be determined.

Football and Volleyball - Moved to March-May. Football and Volleyball may practice in the fall, but no games.

Spring sports will start in May and run into July.



Additional information regarding Extra Curricular Activities & Sports will be communicated as more details become available.

Transportation

- ◊ The bus company will communicate specific pick-up and drop-off times with families before school resumes.
- ◊ Drivers and students must wear masks (a supply will be available for students for forget).
- ◊ Hand sanitizer will be available upon entry of bus
- ◊ Bus capacity/student spacing:
 - every other seat
 - sit with family members



School-Based Mental Health Services

School based mental health services are available for children and their families who are attending Pelican Rapids Schools and include individual, group and family therapy.

These services are offered by Lutheran Social Services of MN at school during the school year and throughout the summer months.

As a result of COVID-19 restrictions these services are currently being provided through telehealth (video or phone).

Students or parents can access services by contacting Becky Aaland, LAMFT at becky.aaland@lssmn.org or 218-850-2297.

Students or parents can also talk to the student's teacher, the school counselor or administrative staff and they will help connect you to mental health services.

School-Based Mental Health Services including therapy and skills-based interventions are provided to help with symptoms including:

- difficulty concentrating in class
- difficulty forming relationships and friendships with peers
- feelings that interfere with friendships and learning including sadness, fear, frustration, anger and anxiety, low self-esteem, conflict with parents and other authority figures
- self-harm or suicidal thoughts.

Becky Aaland, MA, LAMFT

Behavioral Health Services/Pelican Rapids Schools
becky.aaland@lssmn.org | 218-850-2297



Check-ins for students in grades 7-12 will resume with Mrs. Siebels, PRHS School Counselor once school begins.

 lsiebels@vikes.us



Mrs. Siebels' PRHS School Counseling Page

Anxiety or stress during COVID-19 is normal



Take breaks



Connect with others



Ask for help

STAY SAFE MN

free confidential,
anonymous

MENTAL HEALTH SUPPORT

7 DAYS/WEEK, 9 AM TO 9 PM



Many of us are experiencing unprecedented levels of stress. Whether you're working in a hospital or a farm field, a teacher at home or a parent balancing work and children, responding to emergencies or cleaning and stocking shelves, **we're here for you.**

TO REACH AN ON-CALL MENTAL HEALTH PROFESSIONAL VOLUNTEER, CALL TOLL-FREE AT

833-HERE4MN

(833-437-3466)

For questions related to	Contact name(s)	Email address	218-863-5910 extension #
Attendance	Gwen Lass (VES) Karen Jongeward (PRHS)	glass@vikes.us kjongewa@vikes.us	5302 4444
Bussing	Paul Restad	restad.paul@gmail.com	218-863-7000
Child care (school-aged)	Emily Evenson	eevenson@vikes.us	5022
Early Family Childhood Education (ECFE)	Terra Fitzsimmons	tfitzsim@vikes.us	5393
English Language Learners (ELL)	Sheryl Anderson (VES) John Peter (PRHS)	sanderso@vikes.us jopeter@vikes.us	5258 4114
Health Office	Cherie Lynnes	clynnes@vikes.us	5354 (VES) 4354 (PRHS)
Meals	Trudy Gorton (VES) Jessica Kulsrud (PRHS)	tgorton@vikes.us jkulsrud@vikes.us	5178 4287
Mental Health	Becky Aaland (VES) Lauren Siebels (PRHS)	baaland@vikes.us lsiebels@vikes.us	5590 (VES) 4299 (PRHS)
PRHS Office	Karen Jongeward	kjongewa@vikes.us	4444
Technology Student/Parent Support	Ubelio Ferndandez (VES) Bill Simmons (PRHS)	https://www.pelicanrapids.k12.mn.us/domain/374	
VES Office	Lois Aas Gwen Lass	laas@vikes.us glass@vikes.us	5301 5302
Viking Preschool	Terra Fitzsimmons	tfitzsimmons@vikes.us	5393
504 Plan	Derrick Nelson (VES) Lauren Siebels (PRHS)	dnelson@vikes.us lsiebels@vikes.us	5220 4036

Updates will continue to be posted on the District:

- **Website** www.pelicanrapids.k12.mn.us COVID-19 LEARNING tab
 - **Facebook page** [Pelican Rapids Public Schools](#)

Still have questions? Send email to: ASK@VIKES.US